

## Assessment Criteria

**Course:** \_\_\_\_\_

**Term:** \_\_\_\_\_

**Tutor:** \_\_\_\_\_

**Participant:** \_\_\_\_\_

**Reviewed paper:** \_\_\_\_\_

**Proposed Grade:** \_\_\_\_\_

**Remarks:** \_\_\_\_\_

\_\_\_\_\_

# Term Paper

No   Rudimental   Yes

## 1. Summary

### 1.1 Overall understanding of paper

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| Is the context and motivation of the study sufficiently discussed?                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the research questions and hypotheses reproduced correctly?                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the research design (e.g., use of data base, experimental design) explained sufficiently?        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the study results discussed appropriately and sufficiently?                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does the summary identify the most important aspects of the paper and leave out irrelevant aspects? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 1.2 Discussion of the model

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| Is the selection of the estimation method explained?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are all important aspects of the model (e.g., dependent and co-variables, assumptions (if made), ...) explained sufficiently? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## 2. Critical review

For each issue raised...

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| Is the issue relevant to the paper?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the discussed issue clearly and correctly defined?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the issue supported with appropriate sources?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the relation of the issue to the reviewed paper made clear?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the criticism raised reproducing the paper's limitations section, or based on own critical analysis? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## 3. General

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| Are the term paper contents correct?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the term paper written in own words (no plagiarism)?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the term paper appropriately and logically structured? (i.e., appropriate number of sub-headings, presence of a "red thread", appropriate paragraph lengths) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the discussed issues written in an own theoretical structure?   |                          |                          |                          |
| Is there an introduction, a main part and a conclusion that fulfill their functions?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Citation in text: consistent style, no missing citations  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reference list: consistent style, no missing references   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

References: Is adequate literature used? (i.e., independent, peer-reviewed research)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language: comprehensive, precise terms used, legible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar: full and logical sentences, correct spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Layout: Calibri 10pt, line spacing 1 ½, headings, title page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## **Presentation**

	No	Rudimental	Yes
Are all key points of the paper and term paper discussed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the presentation logically structured?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the presentation slides legible? (i.e., text color on background, font size)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are figures, if used, appropriately discussed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the slide contents appropriate to the presentation? (i.e., no walls of text, no info that is not discussed by presenter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the presentation given in a way, that one can follow along without having read the paper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the time limit kept (15 minutes)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>